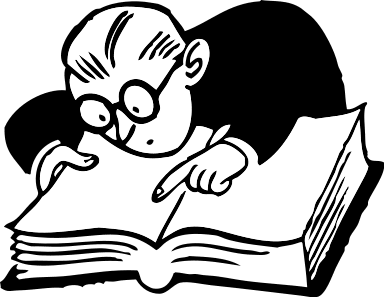
**Annotation Tips:**



*Next time… Review your notes when you*

*are done annotating. Did you…*

1. Make sure that you selected an opinion columnist (not a news article) from the **approved** list?

2. Make sure you recorded at the top of your page:   
 a) the news **source** of the essay?

b) the writer’s **name?**

c) the **date** of the publication (if it is not printed on the page already)?

3. Use a **pen** (not a pencil). And, if you use several highlighters, did you create a key if there is a reason/coding for various colors?

4. Look up new terms and record **definitions**?  
5. Identify the writer’s **strategies**\* AND record what the intended **effect** of each might be?

6. Make notes in which you share **your opinion**, whether you disagree or agree, and state why?

7. Review the **rubric** carefully?

8. Tell me at the end of your article which category(ies) you needed to work on from rubric?

---------------------------------------------------------------------------------------------------------------------

\*A partial list of **strategies** writers use to make an argument:

* Allusions (biblical, cultural, literary, historical)
* Figurative language: similes, metaphors, symbolism
* Foreshadowing
* Alliteration
* References to: Facts, statistics, graphs, polls, studies
* Specific type of word choice (diction) to develop a specific tone
* Rhetorical questions
* Repetition for emphasis

**Teacher Comments Key:**

**D**= Definition provided for new vocabulary

**S**= Strategy identified

**Check plus**= Insightful comment!

**?**= Can’t deciper handwriting

* Sarcasm/irony
* Overstatement or understatement
* Analogies
* Cause and effect
* Comparisons and contrasts
* Imagery
* Antithesis