**OP-ED COMMON TASK**
 Pre-IB English 9A
 Due:
 Deadline:



 Total points: 100 (summative)

**Purpose:** After a unit reading persuasive writing, analyzing persuasive strategies, and credible sources, you will be expected to demonstrate mastery of persuasive writing. For this common task, you will write a three-paragraph Op-Ed (of approximately 750 words) in which you inform readers to take action on an issue you feel strongly about.

**Process:** There will be a timeline of due dates for related assignments (see below). These dates are subject to change due.

**Grading:** MCPS rubric for Analysis and Argument

**Related Assignments:** Related assignments will make up the smaller grades as you draft your op-ed. These assignments will be the way your teacher and peers provide you feedback.

|  |  |  |
| --- | --- | --- |
| **Topic Capture Sheet** | Due: | 20 points, completion (HW) |
| **Persuasive Essay Organizer/Claim** | Due: | 20 points, evaluative (F) |
| **Counter Argument/Rebuttal** | Due: | 20 points, evaluative (F) |
| **Final Op-Ed & Works Cited Page** | Due: | 100 points, evaluative (S) |

**Requirements checklist:** *Your editorial must…*

* State a clear opinion
* Issue a call to action
* Use at least 3 rhetorical strategies that address at least 2 rhetorical appeals
* Convincingly argue a point of view:

-provide relevant background information

-refer to at least two reliable sources

-acknowledge counter-claims and provide a solid rebuttal

* Use appropriate transition words and phrases
* Feature correct spelling, grammar, and punctuation
* Be written in third person/formal language
* Follow MLA guidelines for formatting and works cited page (for at least 2 sources)
* Be completed using Google docs, shared with your teacher (size 12, Calibri, double-spaced)
* Be sent to a newspaper of your choice (include the paper’s address and editor’s name)

**Your sources should be…**

* Written or edited by credible people with a high-level of subject expertise