**Score of 5** (90-100)

**This response demonstrates consistent mastery, although it may have minor errors. This response**

* effectively states a claim and offers insightful thinking.
* develops the claim using clear reasoning and well-chosen evidence.
* is well-organized, focused, and coherent.
* demonstrates effective style through purposeful language and sentence structure.
* demonstrates command of conventions of standard English grammar and usage.

**Score of 4** (80-89)

**This response demonstrates adequate mastery with occasional lapses in quality. This response**

* states a claim and offers sound thinking.
* develops the claim using mostly clear reasoning and appropriate evidence.
* is generally organized, focused, and coherent.
* demonstrates appropriate style through varied language and sentence structure.
* generally demonstrates command of conventions of standard English grammar and usage.

**Score of 3** (70-79)

**This response demonstrates partial mastery, but it has one or more flaws. This response**

* states a claim but may need more consistent thinking.
* may develop the claim using unclear reasoning or uneven evidence.
* may lack organization, focus, and coherence.
* may demonstrate inconsistent style, including some vague language or sentence errors.
* may show weaknesses in use of conventions of standard English grammar and usage.

**Score of 2** (60-69)

**This response demonstrates little mastery and is marred by one or more weaknesses. This response**

* states a vague or limited claim and offers weak or inconsistent thinking.
* uses unclear reasoning and insufficient evidence.
* is poorly organized, lacking focus and coherence.
* demonstrates ineffective style, including simplistic or incorrect language and sentence structure.
* contains errors in conventions that sometimes hamper meaning.

**Score of 1** (50-59)

**This response demonstrates a lack of mastery and serious flaws. This response**

* does not state a clear claim and demonstrates weak thinking.
* offers little, if any, reasoning or evidence.
* is disorganized, rambling, or incoherent.
* has errors in language and serious flaws in sentence structure.
* contains numerous errors in conventions that consistently hamper meaning.

**Score of 0**

**No response or a response that is completely irrelevant will receive a score of zero.**